

FMJA COURTS AND COMMUNITIES RESOURCE LIST

LESSON PLANS

- Federal Judge's Association
 - o <http://www.federaljudgesassoc.org/section/subsection.php?structureid=27>
 - Under this link are ten ideas for lesson plans. Some are designed to be taught in a classroom, while others are designed for a courtroom setting. The majority of plans are geared toward high school students and adults, but there are three lesson plans that are intended for elementary to middle school students: Constitution Day and Citizenship Day, Heritage Months, and The Bill of Rights in Your Life.
 - o <http://www.federaljudgesassoc.org/section/subsection.php?structureid=22>
 - Under this link are more, but less structured, ideas for lesson plans. There are resources about the structure of the American government, the Constitution, and about landmark cases that can be used in conjunction with any other lesson plan or can be the basis of its own lesson plan.
- Administrative Office of U.S. Courts
 - o <http://www.uscourts.gov/educational-resources/get-informed/federal-court-resources/about-educational-outreach.aspx>
 - Toward the bottom, under "Interactive Learning Experiences," there are three links for lesson-plans, one for Constitution Activities, one for Federal Court Activities, and one for Legal Concepts
 - o <http://www.uscourts.gov/educational-resources/get-involved.aspx>
 - This site offers a variety of lesson plans for students who are visiting a court or learning about the Constitution, including introductory lessons to the structure of the United States government.
- Classroom Law Project –
 - o <https://classroomlaw.org/resources>
 - Classroom Law Project is a non-profit organization of individuals, educators, lawyers, and civic leaders working to equip students with the knowledge, essential skills, and motivation to participate in our democracy.

- iCivics

- <https://www.icivics.org/products/curriculum-units>
 - At this address, there are several ready-made "curriculum units" that include lesson plans, games, and other ideas and tools for interactive teaching. The subjects include government structure, civil rights, and the Constitution. Under this link you can click on any of the subjects to access the various materials for each module.
- <https://www.icivics.org/products/games>
 - This address provides games designed to help students understand and learn about government and politics. Most games are available only to play online through the iCivics website.

- American Judicature Society

- <https://www.americanjudicaturesociety.org>
 - Under this link, there are tabs that lead the reader to various sections offering lesson plan ideas for different topics and varying age groups, as well as links to other education programs that provide models to use in creating your own program.

- Street Law

- http://www.streetlaw.org/en/resource_library
 - There are dozens of lesson plans under this link that can be geared toward any level of schooling. On the right hand side is a list of categories that can be used to narrow a particular search. For example, if you are searching for a lesson plan pertaining to judicial nominations simply check a box in each category: narrow your search by "type" by checking the "lesson plan/activity" box, and by subject by checking the box labeled "judicial nominations." You may also restrict your search to only free materials, leaving two options to choose from.

- Federal Magistrate Judges Association

- <http://new.civiced.org>
 - Here, users can access lesson plans as well as games for students to learn about the government.

- ABA Civics "Division for Public Education"

- <http://americanbar.org/groups/public-education>
 - Resources for children in elementary school through high school, divided by grade. Resources include lesson plans, programs, publications, and information on professional development.

- Justice Teaching Center for Civic Learning – Florida Southern College in Lakeland, FL
 - o <https://www.flsouthern.edu/arts>
 - The Justice Teaching Center for Civic Learning at Florida Southern College provides access to quality, law-focused, civic education partnerships with members of the legal and judicial communities; engaging, nonpartisan, standards-based lessons for classroom use; civics and law academic competitions; high-impact civic learning professional development; and a wide range of interactive programs and instructional resources.

WEBSITE AND LINKS

- Federal Judge’s Association
 - o <http://www.federaljudgesassoc.org/>
 - In the upper left hand corner is a link that says, “Civics Education.” Under this heading is a host of subtopics which provide activities, resources, and contacts for civics education programs.
- The Ninth Circuit Courts & Communities Committee
 - o <http://community.ce9.uscourts.gov>
 - In the right bottom corner is a link that says “PCO: Public Information & Community Outreach Committee.” This site provides several ideas for outreach and education, as well as hosting a blog focused on public civic engagement.
- The American Adjudicature Society
 - o <https://www.ajs.org/>
 - On the left-hand side of the homepage, click on the public education tab for outreach ideas, curriculum planning, and other resources.
- Administrative Office of U.S. Courts
 - o www.uscourts.gov
 - At the home page, look across the horizontal menu at the top of the page and click on “Educational Resources.”
 - You can also get there by typing the following link directly into your browser: <http://www.uscourts.gov/educational-resources.aspx>
 - On the right-hand side, towards the top of the page, there is a box which contains four tabs:
 - o (1) “About Programs” - describing the interactive, experiential learning opportunities offered on the site.
 - o (2) “Learning Tools” - giving information on how to make arrangements to visit a courthouse and providing

links to information about legal proceedings. This is information that would be most helpful to schools and teachers hoping to further involve their students in civics education.

- (3) “Civic Engagement” – providing links to specific simulations and activities that teach about Constitutional law and the legal process.
 - (4) “FAQs” - providing answers for frequently asked questions about the federal courts, and how judges are selected and serve.
 - This site contains a number of pre-packaged teaching ideas geared to 10th graders through college students
 - [Candid Conversations Mark Law Day with Federal Judges](#) – Judge Zia Faruqui
 - [Pathways to the Bench](#) – Judge Maria Valdez and Retired Judge Arlander Keys (with more to come in this ongoing series)
 - [Civility as a Legal and Life Skill](#) – Retired Judge Linda Anderson
 - [Federal Judges Teach Civil Discourse and Difficult Decisions](#) – Judge Shaniek Maynard was/is one of the first judges to adopt this program and has been a panelist/spokesperson for the project at FJC programs for magistrate judges. Judge Bruce Macdonald also participates.
 - [Fourth Amendment – New Jersey v. TLO Applied to a Contemporary Vaping Scenario](#) – This is a customized program created for Judge Ruth Bermudez Montenegro (working exclusively with her law clerk)
- JNet – <https://jnet.ao.dcn/resources/educational-outreach>
- [Educational Outreach | JNet \(ao.dcn\)](#) – Federal Courts offer practical, living civics lessons in courtrooms, classrooms, and communities. Our niche is real-life civics – with judges and volunteer attorneys – that invoke, inform, inspire, and instill. Civil discourse and sound decision-making skills are part of every program. Contact the [national educational outreach manager](#) for more information.

- iCivics

- <https://www.icivics.org>
 - Founded by Justice Sandra Day O'Connor, this nonprofit is dedicated to promoting and supporting civic education. This site contains informational and educational resources for presenters.

- Federal Magistrate Judges Association

- Containing materials on civic education and links to iCivics, which has games for students about the government.
 - See <http://new.civiced.org>
 - At the homepage you can click on any of the tabs to find what you are looking for.
 - For example: Under "Community" you can click on "students," which will bring you to a page explaining the various resources available. The We the People Resource Center for high school students contains a variety of links to historical documents, images, and first-hand accounts of the events that influenced our nation's history. You can get there by clicking on the links above.
 - If you click on "Community" and then click on "teachers", there are a variety of resources for teachers to use such as lesson plans (see "lesson plans"). There are also "teacher links" to various resources about other civic education organizations, historical documents, national standards, public policy, voting and elections, and general resources.

- American Bar Association

- www.americanbar.org
 - Materials explaining the impartiality of the courts and the importance of judicial independence.
 - Click on "ABA Groups" at the top, then "Justice Center" on the left, then "Standing Committee on Judicial Independence".

- Federal Bar Association

- <https://www.fedbar.org/about-us/outreach>
 - Containing civics education resources, including planned programs and videos for a range of ages, as well as information regarding the FBA's annual Civics Essay Contest.

- Street Law

- www.streetlaw.org
 - Click on Programs on the top, which will take you to a page and on the right-hand side there are numerous links to various programs

- Generation Citizen
 - o www.generationcitizen.org
 - Provides resources to teach “action civics,” including lesson plans and activities designed to engage students in active learning. Plans and activities are found under the “Our Programs” tab at Democracy Doesn’t Pause.
- Constitutional Rights Foundation
 - o <https://www.crf-usa.org>
 - The Constitutional Rights Foundation Orange County (CRF-OC) is a non-profit, non-partisan education organization dedicated to empowering Orange County youth to be active, responsible citizens through participation in high-quality, interactive civic and law-related education programs that connect students directly with professionals and community leaders.
- National Constitution Center
 - o www.constitutioncenter.org
 - Provides a host of interactive teaching tools to address the history and interpretation of the Constitution, including lesson plans, games, and activities. These materials can be found under the “Learn” tab.

FURTHER READING

- [Judicial Outreach on a Shoestring: A Working Manual](#)
 - o This book is a guide to judicial outreach written by a judge in Los Angeles.
- [Constitution of the United States – Pocket Copy](#)
- [“Adult Education About the Courts – The Need and Possibilities”](#) by the Hon. Marcia S. Krieger
- [The Ninth Circuit Courts & Communities Blog](#)
 - o <http://courtscommunity.blogspot.com>
- [Press Packets](#)
 - o Court by court press packets with information on the courts, including judicial biographies and court calendars. This could be available online and there could also be a hard copy available in the Clerks’ offices.

- Civics Booklist for Children

- *We are Citizens: Scholastic News Nonfiction Readers: We the Kids*
Author: Laine Falk; Grades Kdg-2; 24 pages (Good to leave as follow up for teacher).
- *Our Government: 3 Branches*
Author: Shelly Buchanan; Grades 2-4; 32 pages.
- *We Have a Constitution: Rookie Read about Civics*
Author: Ann Bonwill; Grades 1-3; 32 pages.
- *For Which We Stand*
Author: Jeff Foster; Grades 3–7; 176 pages (Answers questions about Constitution, Parties, Electoral College, Responsibilities of city, state, & federal government).
- *My Vote Counts*
Author: Candace Parker; Grades Kdg-5 (Good for follow up & leave for teacher)
- *The Little Book of Presidential Elections*
Author: Zach Bush; Grades Pre K- 3; 39 pages.
- *Our Government: The Three Branches*
Author: Shelly Buchanan; Grades 3-5; 32 pages.
- *For Which We stand*
Forward by Yolanda Renee King (Martin Luther King’s granddaughter)
Author: Jeff Foster; Grades 3-7 (What are the branches, what is the electoral college, what are political parties, who wrote the Declaration of Independence).
- *Constitution Decoded: A Guide to the Document that shapes our Nation*
Author: Katie Kennedy; Grades 4-8; 208 pages (Why President has cabinet, why there is trial by jury, how bills become law, freedom of speech).
- *There Ought to be a Law: A Bright Day at the Capitol*
Author: Portia Bright Pittman; Grades 1-4; 26 pages.
- *We the Kids: The Preamble to the Constitution of the United States*
Author: David Catrow; 32 pages.
- *How The U.S. Government Works*
Author: Syl Sobel; Grades 3-5; 48 pages.

- *What is the Constitution? We the People*
Author: Patricia Brennan Demuth; Grades 3-7; 112 pages.
- *What is the Declaration of Independence*
Author: Michael C. Harris; Grades 3-7; 112 pages.
- *The Declaration of Independence: A True Book: American History*
Author: Elaine Landau; Grades 2-5; 48 pages.
- *I Know My Rights: A Children's Guide to the Bill of Rights & Individual Liberty*
Author: Rory Margraf; Grades 3-7; 45 pages.
- *I Know My Rights: Bill of Rights*
Author: Mysonne Linen; Grades Pre K-7; 25 pages.
- *My Vote Counts*
Author: Candance Parker; Grades Kdg-5.
- *The Little Book of Government*
Author: Zach Bush; Grades pre K-1; 39 pages (includes Democracy, how Government works, 3 branches of Government, & Constitution).
- *Daddy when I Grow Up will My Vote Count?*
Author: Roy Brown; 108 pages (“let us not dwell on the fact that we have had problems, they were not stumbling blocks but actually steppingstones”).
- *What Does the Constitution Say? A Kids Guide to How Our Democracy Works*
Author: Ben Sheehan; 175 pages (includes fun facts, illustrations, & even jokes, as well as powers of President, key figures of development of Constitution).

PROGRAMS

- Law Day

- Judges and attorneys can assume the courtroom roles to give high school students a first-hand experience of jury service.
- Judges can sponsor an essay contest on a particular theme that highlights how the legal process supports and upholds many of our freedoms.
- For younger children, an art contest based on the same theme can replace the essay contest.

- The Utah State courts have also sponsored a "Judge for a Day" program in conjunction with a Law Day essay contest. Students are selected based on their Law Day essay submissions. The winner shadows a Judge for one day to learn more about the Judge's duties and role in the judicial system.
 - The Middle District of Pennsylvania also participates in Law Day by hosting speakers on topics related to law and justice. The local bar association has an elementary school poster contest, mock trial awards, and a follow-up reception in the federal building atrium. Many federal judges also participate.
 - The Eastern District of Pennsylvania uses the AO programs as a base resource for the Law Day programs. Programs have included such legal issues as telephone surveillance, texting while driving, and Gideon. Students participate in mock trials and appellate arguments, and utilize volunteer judges and lawyers in all three courthouses in the District.
- **Justice For All: Courts And The Community**
 - <https://justiceforall.ca2.uscourts.gov>
 - Courts and the Community. A Civic Education Initiative. of the Federal Courts of the Second Circuit. The 2019 National Conference on Civic Education. and the Federal Courts, a first-of-its-kind gathering, was held Thursday October 31, 2019 at the. Thurgood Marshall U.S. Courthouse in New York City.
- **CCE Council for Court Excellence**
 - courtexcellence.org
 - CCE Mission Founded in 1982, the Council for **Court Excellence** (CCE) is a nonprofit, nonpartisan civic organization that envisions a justice system in the District of Columbia that equitably serves its people and continues to be a model for creating stronger and more prosperous communities.
- **United States District Court for the Western District of Tennessee**
 - <https://www.tnwd.uscourts.gov/outreach.php>
 - Community Civics **Outreach**. The United States District Court for the Western District of Tennessee is committed to enhancing public trust and confidence in the judiciary, increasing public awareness about the role and function of the federal courts, and improving communication with the public about the role of courts and the legal process.

- Constitution Day (September 17th)
 - o Federal Judge's Association
 - <http://federaljudgesassoc.org/section/subsection.php?structureid=27>
 - Number Six on this list has a short video intended for all ages about the Constitution and is designed for viewing on Constitution Day.
 - <http://www.uscourts.gov/educational-resources/get-involved.aspx>
 - Under "Constitution Activities" are different classroom experiences designed to further acquaint students with the Constitution.
 - o Invite high school students to the courthouse for mock trials (see "Mock Trial") and other programming (see "Programs")
- Summer Internships
 - o Some courts offer internship opportunities to students at the courthouse.
 - o Examples
 - Arizona Superior Courts "Courts Are Us"
 - <http://www.sc.pima.gov/?tabid=213>
 - Massachusetts Bar Association "Judicial Youth Corps"
 - <http://www.massbar.org/publications/e-journal/2007/june/628/judicial-youth-corps/>
- Judges in the Classroom
 - o Judges can use lesson plans on civics (see "Lesson Plans") or other teaching tools to educate students of all ages about the judicial system.
 - o Examples
 - Washington Courts LRE program. <http://www.courts.wa.gov/education/?fa=education.geninfo>
 - California Courts Judges in the Classroom. [http://www.courts.ca.gov/judges in the classroom.htm](http://www.courts.ca.gov/judges%20in%20the%20classroom.htm)
 - The John Marshall Foundation's "Justice in the Classroom" program. <http://www.johnmarshallfoundation.org/education-programs/justice-in-the-classroom>
- Take Your Child to Work Day
 - o Federal employees (not just court personnel) bring their children for tours, a visit to the cell block, a role in a mock trial, and an opportunity to hear from speakers. Often a light lunch or breakfast is provided.

- Example: The District of New Jersey had a "take your child to work day" and the children heard from a Bankruptcy Judge and a canine officer this past year.
- The District of Minnesota conducts a day long "Take Your Child to Work Day" program that involves a scavenger hunt, tours of the courthouse, panels with various judges, a court reporter demonstration, a US Marshal show & tell that includes meeting the bomb dogs, and a service project, such as building and bagging hundreds of sandwiches for a local homeless shelter.

- Art in the Courthouse

- Some courthouses have space on the main floor that is used for art exhibits that are open to the public. Exhibits have included the paintings/photography by lawyers and members of the court family, as well as a local artist.
- The District of Minnesota has a public art program that operates in all four of its courthouses. Themed installations, such as women artists, pieces to commemorate the Duluth lynchings, and Native American youth art, are juried by the judges of the court's Public Outreach Committee and are displayed for roughly six months at a time. The installations include an opening or closing reception, put on by the court and the Minnesota Chapter of the FBA, and are open to the public.

- Art Competitions

- Some courts hold art competitions for elementary school students, who submit artwork on crime prevention and drug prevention themes. The artwork is judged by judges and members of the Court family, and is displayed in the jury assembly room. The event is also covered by local news media.

- Essay Contests

- Courts can hold essay contests for students in the district. A different winner can be chosen from each grade or each school level, and judges can select the top essays and award prizes. The Federal Judges Association sponsored a nationwide contest on the topic "What a Fair and Impartial Judiciary Means to Me and the United States." Other topics can include "Why Jury Duty is Important," "How the Role of the Judiciary Affects the Average Citizen," or any other judiciary-related topic.

- The Ninth Circuit Civics Contest: The 9th Circuit and the Southern District of California partner annually to offer an opportunity for students to explore important topics involved in civics education. The Civics contest is an essay and video contest open to high school students in the United States and Pacific Islands. The contest runs from January to April. Teachers who assign participation to all students in their class will be offered the opportunity to have a judge

or attorney visit the classroom and give a presentation on the topic. The topic of the contest is announced in the fall. There are case prizes awarded for the winners at both the district and circuit levels. See: <https://www.ca9.uscourts.gov/civicscontest>

- The Seventh and Eighth Circuits hold a combined Bill of Rights student contest in early December. The contest, open to elementary through high schoolers, focuses on what the Bill of Rights means to students and entries come in a variety of media, from written essays and poems to art and videos. Winners in the different age range categories (elementary, middle, and high school) receive a cash prize, funded by various participating courts and their historical societies. All students, educators, friends, family, classmates, and the public are encouraged to attend a virtual event, which is emceed by a judge and includes a panel discussion with various members of the court, chance for live Q&A, an interactive game, and announcement of the contest winners.

- Student Group Visits

- These can occur as a result of efforts by or requests to individual judges and can include anything from students participating in a mock trial, sitting in a hearing, listening to a speaker, or simply getting a tour of the courthouse.
 - **Example:** Some courts openly solicit tours by sending "blast" emails to local area school districts inviting them to tour the courthouse. The website for the District Court also has links to virtual tours of each floor.
 - **Example:** Some courts host visits by encouraging teachers and other school administrators to make requests to an individual judge to visit the courthouse. Judges, probation officers, deputy clerks, marshals, a court reporter, and the law librarian, speak with the students.

- Visits to Schools

- Courthouses can send representatives to schools or single classrooms and speak to students. The District Court of the Virgin Islands makes these visits periodically and often participates with the Office of Probation, showing a video to the students and discussing the issues presented in the video.
- The Middle District of Pennsylvania has a program called "Lawyers in Classrooms" in which judges and lawyers travel to local elementary school classrooms to discuss how our legal system works.

- Mentor Days

- Some courts invite students to visit the courthouse, where the students are individually paired with a member of the courthouse family judge, marshal, law clerk, probation officer, or deputy clerk. The student then spends the

day with his or her mentor and to observe what a career in that field would entail.

- The District Court of New Jersey has an identical program but refers to it as “Shadow Me For a Day.” At the end of the Court's program, there is a reception with a keynote speaker for the students.

- High School Career Day

- The day can begin with an address from distinguished alums, followed by breakout sessions with individual alums presorted by profession. In breakout sessions, students interact in an intimate setting with a professional of their choosing.

- Open Doors to Federal Courts

- The national Open Doors program consists of bringing high school students into the courthouse for a morning to participate in three separate panel discussions. Students rotate between panels of judges (appellate, district, magistrate and bankruptcy) and court personnel, federal law enforcement officers, and judicial law clerks, who discuss their roles and various aspects of the law.
- The District of Minnesota moved its Open Doors program to a virtual format in early 2021, to combat any further delays due to the COVID-19 pandemic. That content can be found here: <https://www.mnd.uscourts.gov/open-doors>

- Brown Bag Lunch Series

- The courthouses can host "brown bag" lunches for lawyers or students or both. These events offer educational seminars and networking opportunities.
 - **Example:** For example, courts can host "brown bag" lunches, aimed at lawyers, in each of the three courthouses.

- Professionalism Day

- Panels on ethics and professionalism are presented in courthouses for attorneys.

- Power of Women

- Some courts have implemented Power of Women (POW), with the goal of empowering young women to make responsible life choices. Female members of the community, including former offenders, court personnel, and other community professionals make presentations to female students. A judge also offers insight into the legal consequences that occur when young women make poor decisions.

- **District Court Conferences**
 - o District Courts can host annual conferences, inviting members of their District's bar association to hear nationally known speakers and presentations on current topics of interest to the legal community.

- **Professional Associations**
 - o Programs, supported by various state bar foundations (ex: State Bar Foundation), providing materials such as:
 - Mock trial materials (see Mock Trials below)
 - Materials focused on historical documents of the state and the United States (Articles of Confederation, federal and state constitutions)
 - Materials for adults, such as legal issues for seniors and consumer law.
 - Training materials for dealing with bullying.
 - Newsletters for elementary and middle school students that explain legal matters in plain language.
 - For more information, visit www.njsbf.org

- **Summer Institute for Teachers**
 - o http://www.americanbar.org/groups/public_education/programs/summer_institute_for_teachers.html
 - Designed especially for teachers of U.S. history, government, civics, and law, the Federal Trials and Great Debates Summer Institute deepens participants' knowledge of the federal judiciary and of the role the federal courts have played in key public controversies that have defined our constitutional and other legal rights.
 - Participants work closely throughout the week-long Institute with leading historians, federal judges, and curriculum consultants, focusing on three landmark federal trials through curriculum developed by the Federal Judicial Center.
 - **Example:** Cases to be studied this summer include: *Pentagon Papers*, *Olmstead v. United States*, and *Sedition Act Trials*.

- **Scholarship Competition**
 - o **Example:** EDPA's "Union League" Program hosts 275+ students from diverse backgrounds and communities in the Delaware Valley region. Sponsored by the Union League of Philadelphia, the students compete for scholarships through the League's Youth Work Foundation by performing various types of community service. The students spend half of their day with the federal court on this daylong program.

- **Hosting Foreign Judiciary**
 - o Courts host judges and lawyers from countries all over the world and provide them with a day or half-day (depending on their scheduling needs)

of court observations, discussions with judges, and luncheons with lectures. Some visits might be annual while others are scheduled on an ad hoc basis.

- Student Meet-and-Greet

- Some local trial associations sponsor local programs for high school students. These events bring together law school professors, law students, and high school students, providing the younger students with an opportunity to network and receive advice from others.

- Community Outreach

- **Example:** In DE, the bankruptcy court, through the Inns of Court and the NCBJ's CARE program, does outreach to community groups and schools on financial education: <http://www.ncbj.org>
 - For the CARE program, follow this link: <http://www.ncbj.org/?page=OutreachFinLiteracy>
- Some courts also host mock trials for kids on "Take Your Child to Work Day" (see "Mock Trial" below)

NATURALIZATION CEREMONY

- Include the children of those gaining citizenship by inviting them to participate in the ceremony and administering the Oath of Allegiance to the children.
- Many courts hold naturalization proceedings with presentations made by the hosting judges and guest speakers to commemorate the occasion.
- Examples:
 - "Citizenship Day" Naturalization Ceremony
 - "Constitution Day" Naturalization Ceremony
 - **Example:** The Philadelphia Bar Association sponsors EDPA naturalization ceremonies and guest speakers appear to share the occasion with the new citizens. The EDPA has also partnered with the National Constitution Center since 2003 to present naturalization ceremonies on "Citizenship Day" and "Constitution Day", which are held in the Ceremonial Courtroom.
 - "Bill of Rights Day" Naturalization Ceremony
 - **Example:** Judges host high school students in the courthouse and present a brief lecture on the history of federal courts and discuss citizenship and naturalization issues. Following ceremony, the students attend a lunch in the Jury Administration Room with members of the Court, who field questions about what the students observed and other aspects of the federal court. The program can easily be

modified to accommodate elementary and/or middle school students.

- Can be modified around any naturalization ceremony, such as "Martin Luther King Day", "Presidents' Day" and "Law Day"

MOCK TRIAL

- Kids to Court – CourtWorks Program
 - This program introduces eighth graders to the federal court system through mock trial.
 - Hold a Mock Trial on “take your kids to work day.”
- Street Law
 - http://www.streetlaw.org/en/resource_library
 - If you narrow the search under "Type" (located in the left toolbar) by selecting "Mock Trial," there will be 18 examples, which come with a case summary, relevant court rules, and documents such as witness statements and memos to help build a mock case.
- Courts have held a mock trial for middle school students based upon the sinking of the Titanic. A federal judge presided over the proceedings, with the students serving as the jury. The trial was followed by a question and answer session
- Some courts also host mock trials that include preliminary rounds, district semi-final, final, and regional championships. Nonlawyers often attend and many judges preside over the mock trials.
- Courts often assign mentors (either a law clerk or judge) who assist students with their mock trial preparations and stay in touch with them throughout their high school career.

HONOR ROLL

- ABA “Civics and Honor Roll”
 - http://www.americanbar.org/groups/civics/civics_and_law_honorroll.html
 - Civics & Law Honor Roll recognizes secondary school students from throughout the United States who have demonstrated a commitment to civic learning and engagement Created by the ABA Commission on Civic Education in the Nation's Schools, its purpose is to create enthusiasm for and reward academic and community volunteer

achievements and engagement in civic education. Students selected for the Honor Roll receive signed certificates of achievement

ADULT EDUCATION

- **Teacher Institutes**
 - These programs can provide intensive training on the subject of civics and the judiciary to teachers who can share that knowledge in their classrooms

- **Community Outreach**
 - Some courts have sought to develop a program with local community colleges in conjunction with observance of Citizenship Day and Constitution Day to increase awareness and civic education among adults.

 - Judges and Lawyers volunteer to speak at various community and law school events.
 - **Example:** Many judges are adjunct professors in law schools, and they also go to various schools and give guest lectures. Further, many judges welcome interns from law schools throughout the year and over the course of the summer.
 - Judges are encouraged to support the JIOP Summer Intern Program sponsored by the ABA.

- **Our Courts Colorado**
 - www.ourcourtscolorado.org
 - Our Courts provides nonpartisan information programs to further public knowledge and understanding of the state and federal courts in Colorado.

PARTNERSHIPS

- Developing partnerships and solid working relationships with the AO, ABA Public Education Division, the State Bar Association Legal Education Division, and local bar associations to either develop or to produce programs in civics education will be a useful and helpful way to make them successful.

- Include law school professors and/or deans on advisory committees.